



# Hollesley and Waldringfield Partnership



## OUR EARLY HELP OFFER

Providing **EARLY HELP** to our children and families at Hollesley and Waldringfield Partnership means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem arises, at any point in a child's life.

We know that family life can, at times, be both difficult and challenging. In order to support our families with barriers they may face, our aim as a school is to provide a holistic, confidential and supportive environment for our families where children, parents and carers can feel comfortable sharing issues that may be affecting them. We pride ourselves in knowing the children well: we are alert to the welfare of our children and are vigilant regarding any situation in which we can provide support.

We have a number of systems in place to identify unmet needs and we seek at all times to work in partnership with families, with openness, integrity and understanding and with the needs of the child at the centre of all we do.

Our role is to support, guide and advise parents, carers and children to help them do their best through building positive relationships with you and your family and the wider school community.

If you have any worries or concerns, please come and talk to us. We have what we call an offer of early help. There are many ways we can help to achieve the best outcomes for your child.

**We meet the needs of our children and families through a variety of ways:**

<b>COMMUNICATION</b> <b>We offer as many opportunities for parents, children and families to talk to us to ensure all children are safe, happy and learning.</b>	
<b>Support offered</b>	
<b>Good communication</b>	<ul style="list-style-type: none"> <li>● We are available to talk to either by telephone or face to face and provide time for our parents and carers to communicate and work with us. Our teachers and senior members of staff are available to speak to in the playground at the end of each day.</li> <li>● We hold regular parents' evenings, sharing afternoons and use SeeSaw (an online communication app) so that parents/carers have an opportunity to take part in their child's learning.</li> <li>● Information is shared regularly in our school newsletter and on our website.</li> <li>● Our SENDCO and Thrive Practitioner are available to talk through any concerns or worries parents/carers may have on a range of issues in relation to school or family life or just needs help finding out where they can obtain specific information.</li> <li>● We hold open sessions for the community and prospective parents to come in to have a look at our school and what we can offer.</li> <li>● We hold regular SEND Surgeries once a month which are aimed to be an informal time when parents/carers can have a voice to inform our school of the needs of their children and families.</li> <li>● We invite new parents to the school to induction meetings</li> </ul>
<b>Pupil Voice</b>	<ul style="list-style-type: none"> <li>● Our children are actively encouraged to speak about any concerns they have to a member of staff.</li> <li>● Our SENDCO offers a 'drop in' session for children to talk about any worries or concerns they have and supports them appropriately.</li> <li>● During any IEP (Individual Education Plan) meetings, the children have a main role in these meetings and help choose their targets, activities and will review how they have got on with their previous targets.</li> <li>● Our children know that our staff take all their concerns very seriously and will act appropriately in addressing their concerns or worries.</li> </ul>

	<ul style="list-style-type: none"> <li>● The Pupil Voice is also represented via School Council which regularly meets to discuss issues in school.</li> </ul>
<b>Developing key skills</b>	<ul style="list-style-type: none"> <li>● We have an effective PSHE curriculum which supports children and develops key skills, not for school but for life.</li> </ul>

### SUPPORT FOR ALL FAMILIES

We work more closely with families and children who need extra support. We put in place interventions in school to support children who need it, be this for academic or their mental well-being.

#### Support offered

<b>Inclusion</b>	<ul style="list-style-type: none"> <li>● Early assessments help identify the specific needs of our children and families, so that they can be assigned to the correct interventions for their educational, social, physical and emotional needs. This may include 1:1 or group work surgeries, social skills nurture groups, making adjustments for pupils who have medical needs to access the curriculum and pastoral support sessions.</li> <li>● These interventions may also include specific learning outcomes from an ECHP provision.</li> <li>● Our Headteacher/SENDCo/Thrive Practitioner work closely with the class teachers to identify children who benefit from pastoral support to meet their social and emotional needs via an internal referral process.</li> <li>● We offer several different clubs, held at school for our children to join such as after school sports and wellbeing clubs.</li> <li>● Guided by the Thrive approach, we focus on relational connection and regulation first. We will do this by putting relationships at the heart of our approach by truly hearing and responding to our children's voices, in order to create and foster a safe and happy environment where all feel secure and respected.</li> <li>● We have a dedicated SENDCo role.</li> <li>● We have a THRIVE room – providing a quiet and calm space for children to support their SEMH needs.</li> <li>● We have outside spaces- for all children to enjoy that promotes positive mental health and wellbeing.</li> <li>● Each classroom has a designated Reading corner and a 'Time in' area - a space in the classroom with timers etc for children to take time to regulate or brain break.</li> </ul>
<b>Referrals</b>	<ul style="list-style-type: none"> <li>● The Early Help Assessment (previously CAF) is a way of working with families that puts your needs at the heart of the decisions made about you and your children. If your child needs extra help, Early Help Assessment will help families receive the right support at an early stage. We have trained staff to help you through this process and work with people such as teachers, health staff or other lead professionals to gather, understand and share information about what is happening in your family's life in order to get the right solutions for your child.</li> </ul>
<b>Family and Parent Support</b>	<ul style="list-style-type: none"> <li>● Our SENDCO and Thrive Practitioner are available to speak to parents/carers to listen and provide support, advice and information or talk through any concerns you may have regarding any difficulties or worries that are affecting your child or family life and to maintain and encourage positive relationships between home and school.</li> <li>● We hold regular SEND Surgeries for parents/carers to come and have an informal chat with our SENDCo.</li> <li>● We display current and relevant information for our parents/carers on the Parent information boards around school and regularly send out updated information on the support that is available to our school families.</li> <li>● We have useful guidance and information leaflets, that are available to parents from the school office, on a wide range of topics or can be downloaded from the school website.</li> <li>● We provide support at school for parents/ carers such as Parenting Hubs and courses that Parents/Carers can access online such as The Solihull Approach.</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>● Members of the SLT are at the gate each morning to welcome children and their families into school and are able to offer support and advice if you have any concerns or worries regarding your child's attendance at school.</li> </ul>

- We maintain regular contact with the Local Authority's Educational Welfare Officer for support and guidance for attendance issues.

We signpost families and seek support from different external support agencies. There are a number of agencies who we can access or signpost you to if you are experiencing difficulties at home. There are also agencies which you can contact independently should you wish to do so, who might be able to help and provide the support for your family.

**Other Support Agencies**

MASH (Multi-Agency Safeguarding Hub)  
 School Nursing team  
 Suffolk Pupil Support Framework  
 Emotional Well-Being Hub/Barnardo's  
 Parenting Hub

Suffolk County Council - Early Help team  
 SES (Specialist Educational Services)  
 Cherry Blossom Children's Centre  
 Local Community Police Officer  
 CAMHS (Children & Adults Mental Health Services)  
 SENDIASS (Special Education Needs and Disabilities Information Advice and Support Service)  
 Family Information Service

**ADDITIONAL SUPPORT**

We seek further support from services to best support our families.

Our Headteacher, SENDCO and Thrive Practitioner will work with parents, carers and children and Family Services to organise support. This could include:

- MASH (Multi-Agency Safeguarding Hub)
- Child Physiologists /Counsellors
- Bereavement services
- Suffolk Family/Young Carers
- Homestart